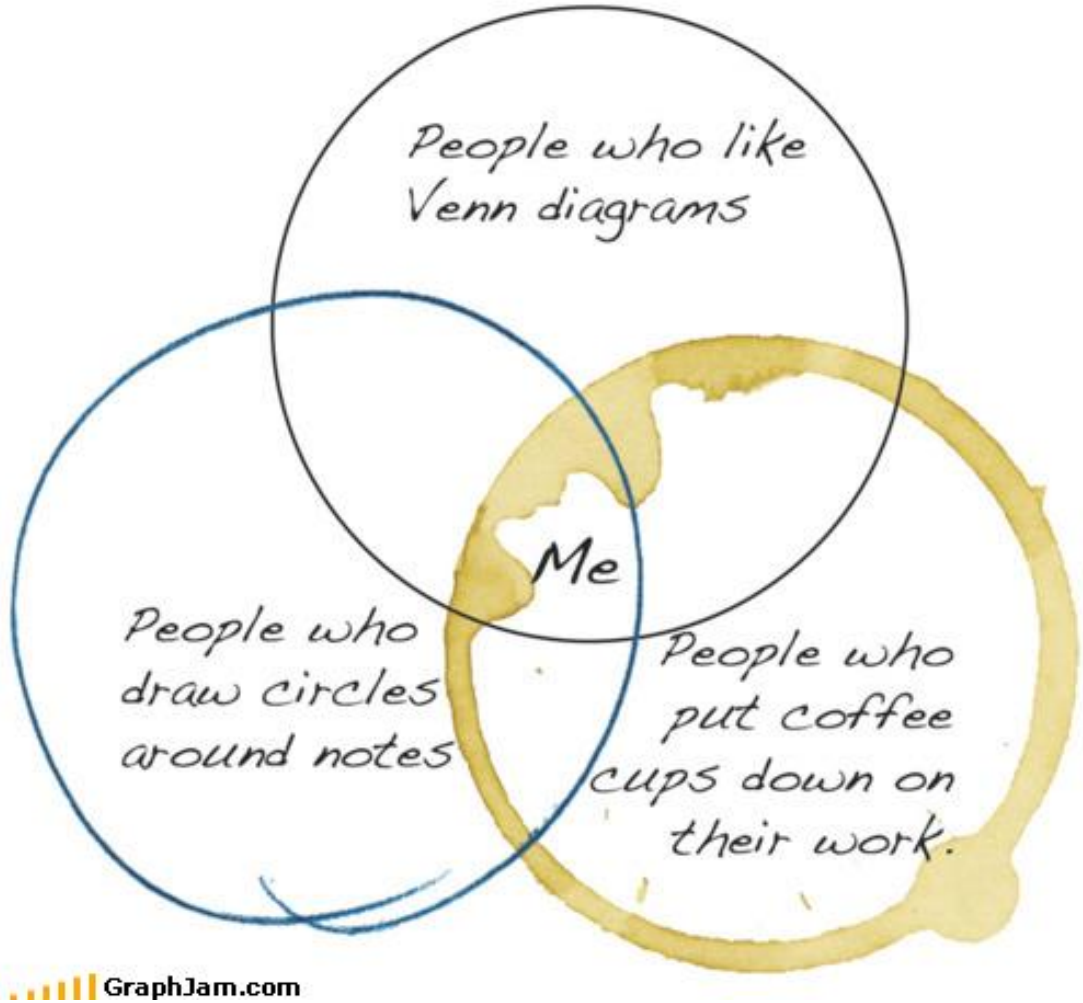
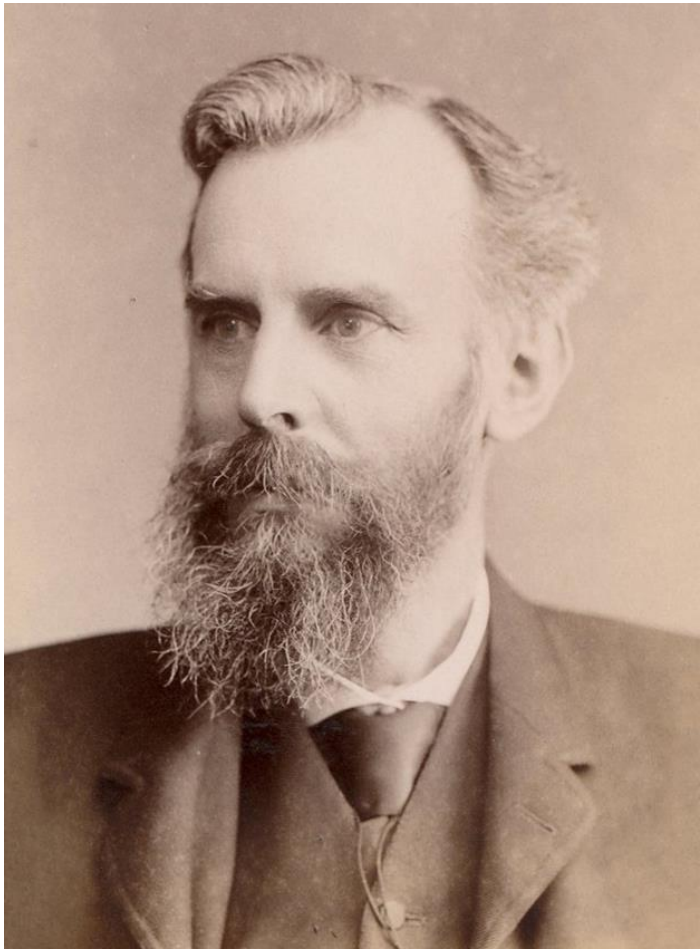
DIAGRAMS IN E.L.T.

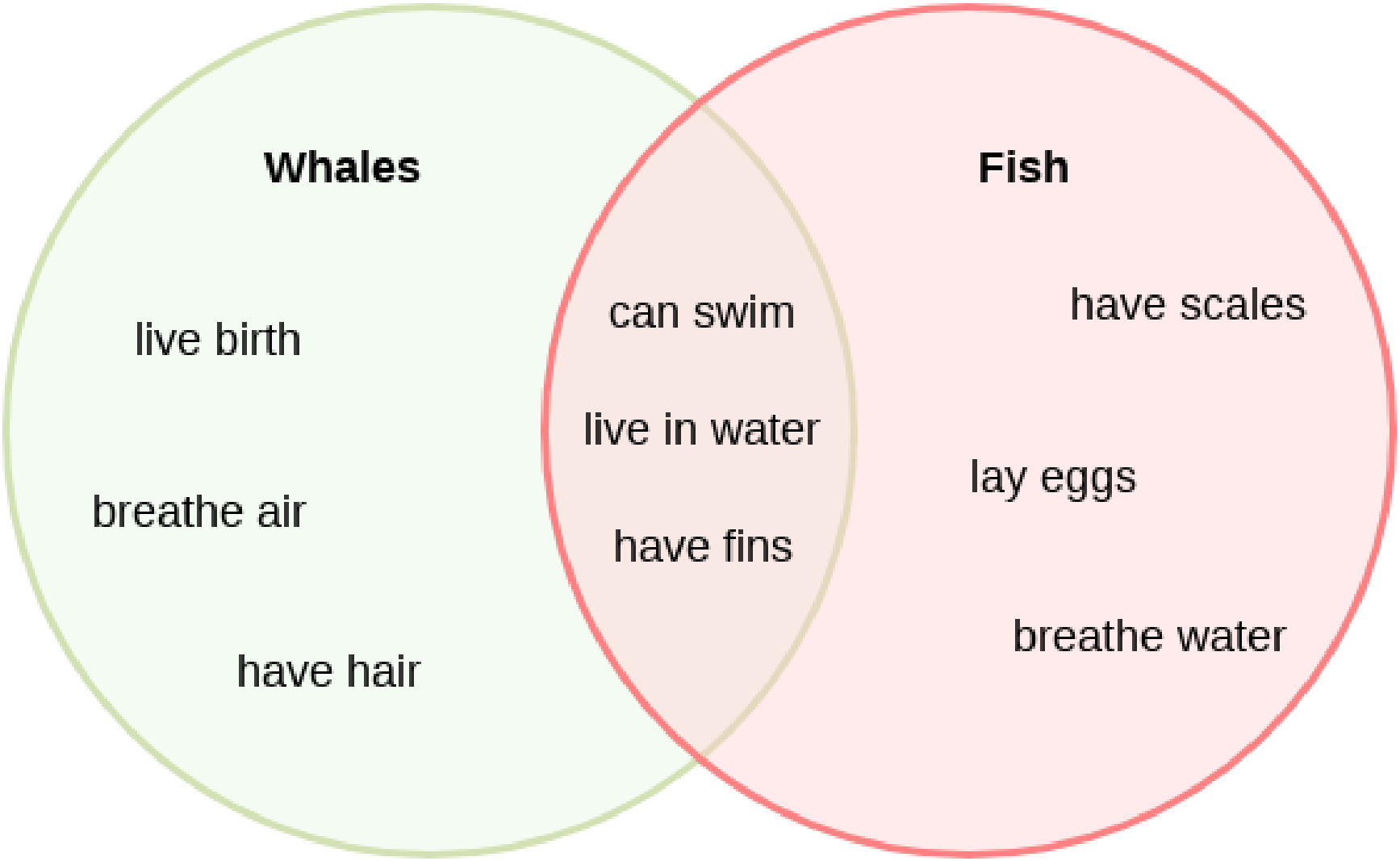


1. VENN DIAGRAMS

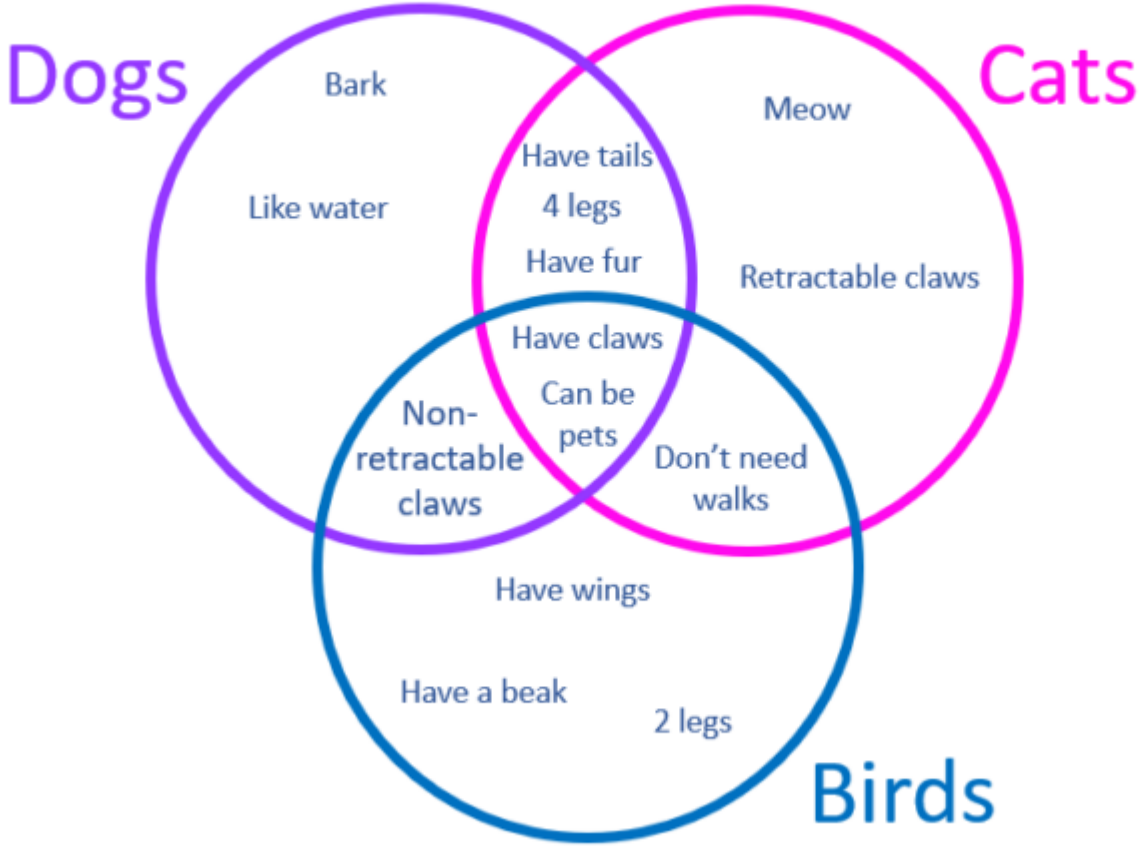
- Venn diagrams were created by John Venn in the 1880s.
- They put information in logical groupings to highlight similarities and differences.
- They usually have either 2 circles or 3 circles.



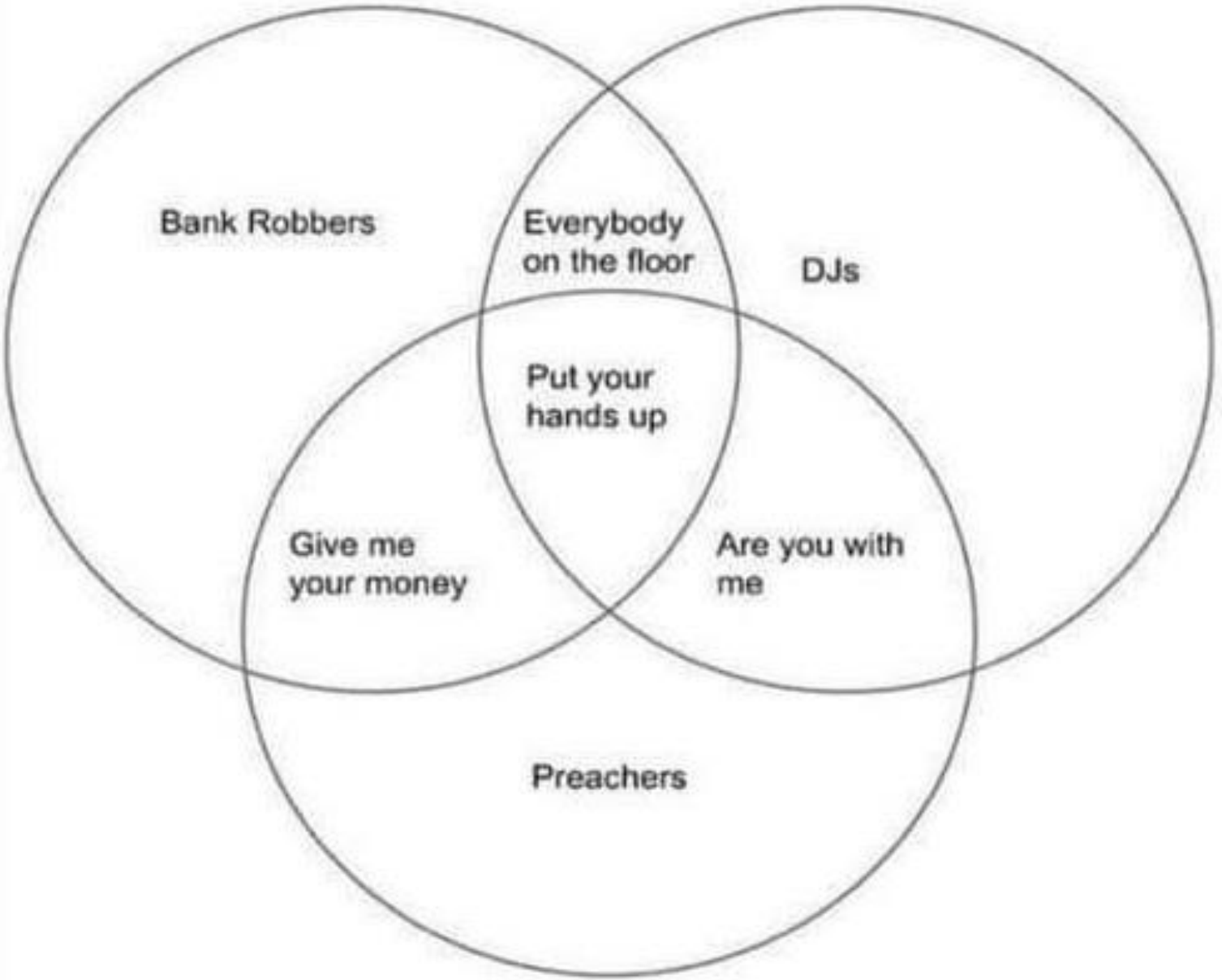
2 circle type



Comparing and contrasting dogs, cats and birds



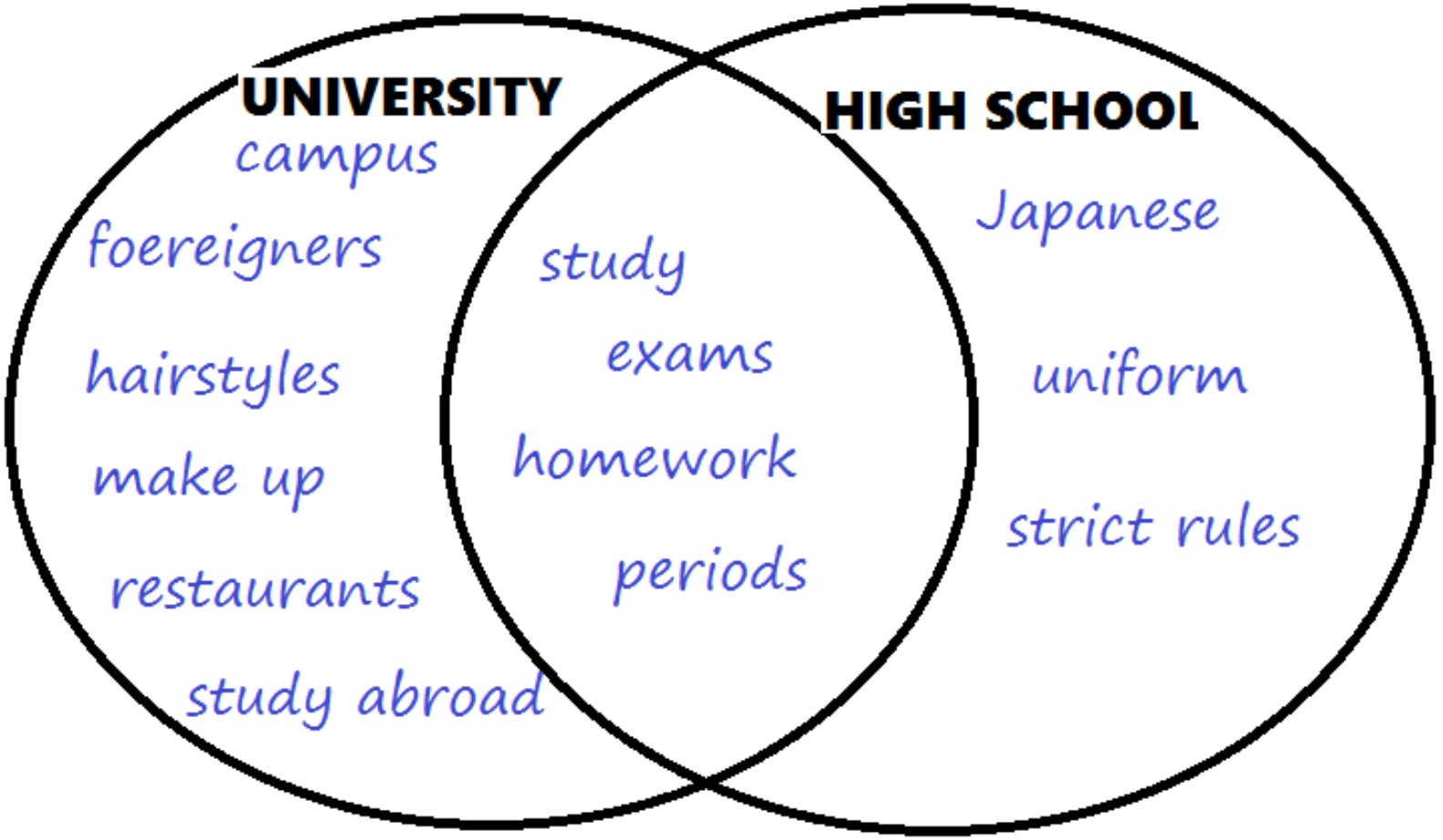
- In recent years, Venn diagrams are also used for humorous comparisons and can be found on Twitter / Facebook, etc.

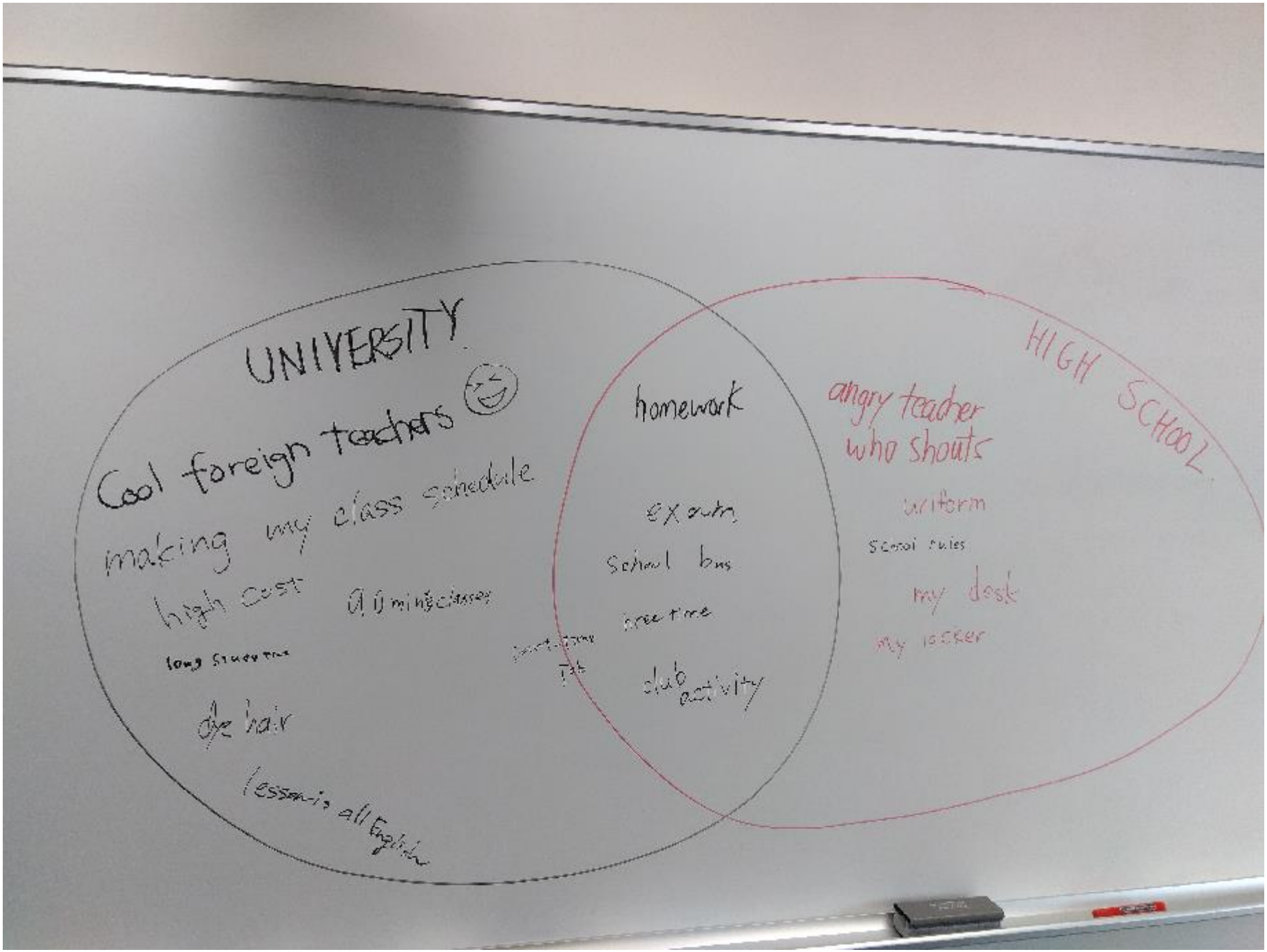

Bank Robbers
Everybody on the floor
DJs
Put your hands up
Give me your money
Are you with me
Preachers

How can these be used in class?

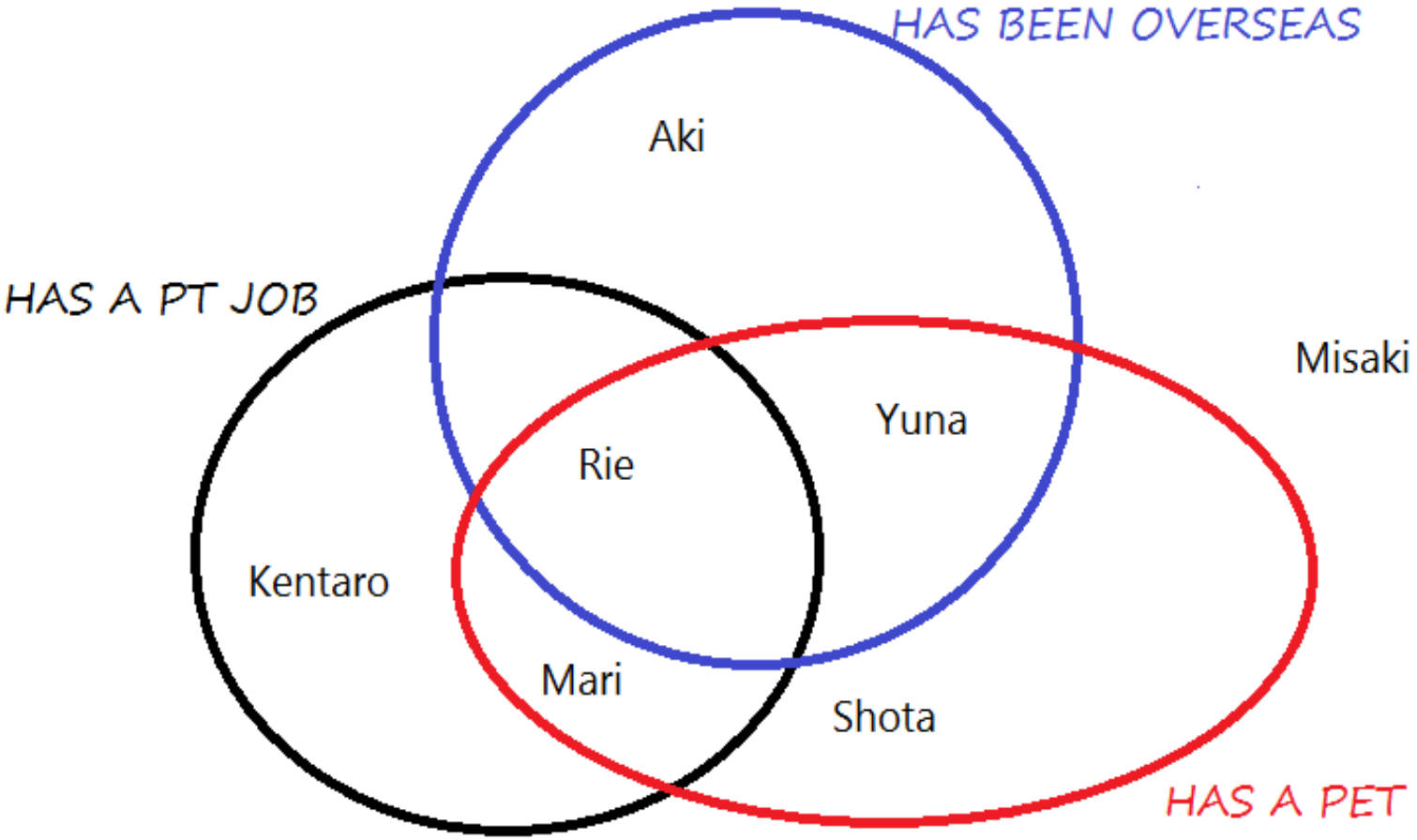
- Summarise differences before a speaking activity
- Summarise information after a speaking activity
- Summarise some key difference that have been learned from a whole lesson, or a series of lessons.

BRAINSTORM.. Core English Unit 1

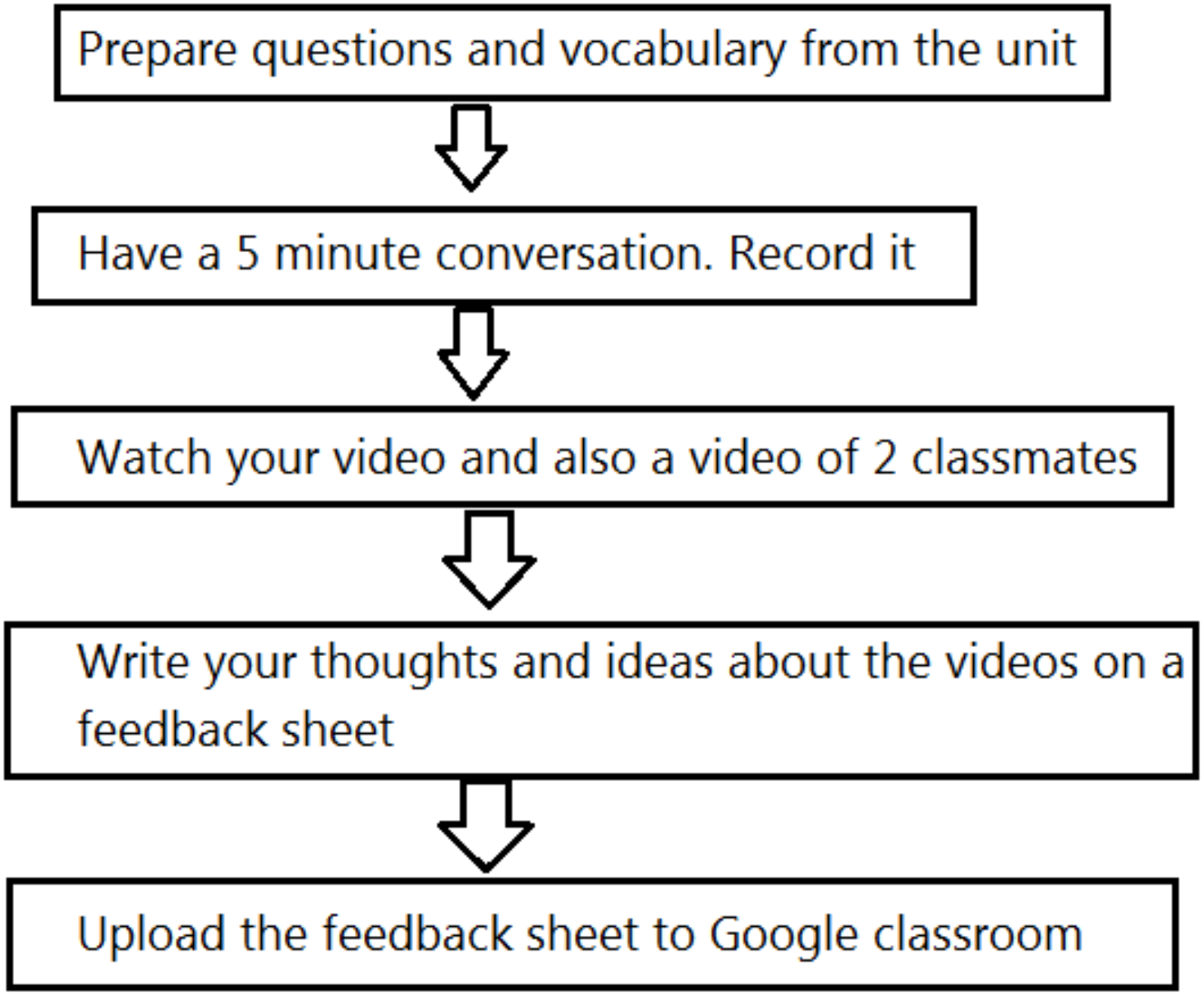



UNIVERSITY
Cool foreign teachers
making my class schedule
high cost
dye hair
lesson is all English
homework
exam
school bus
free time
club activity
HIGH SCHOOL
angry teacher who shouts
uniform
my desk
my locker

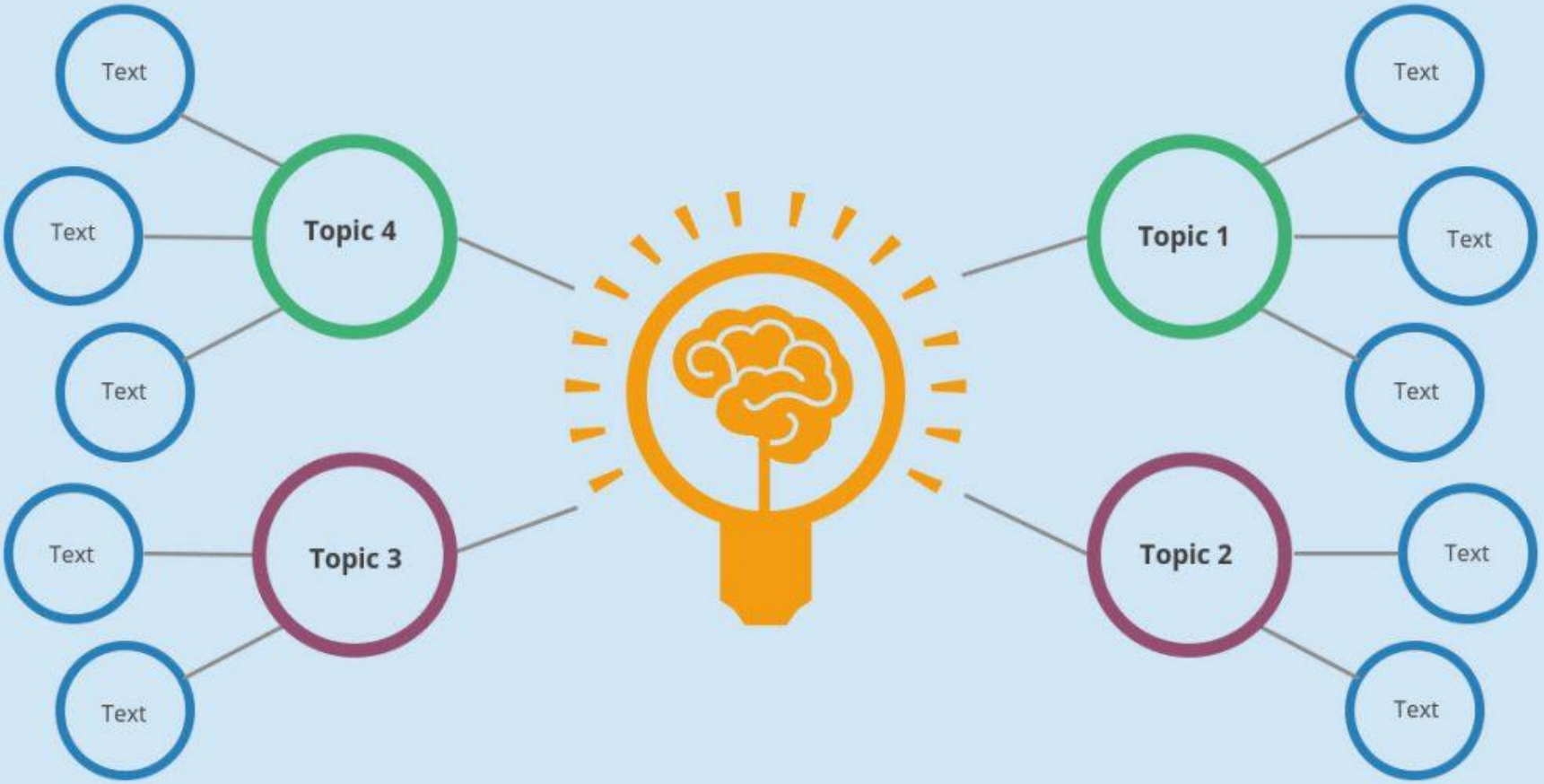
Before a speaking task



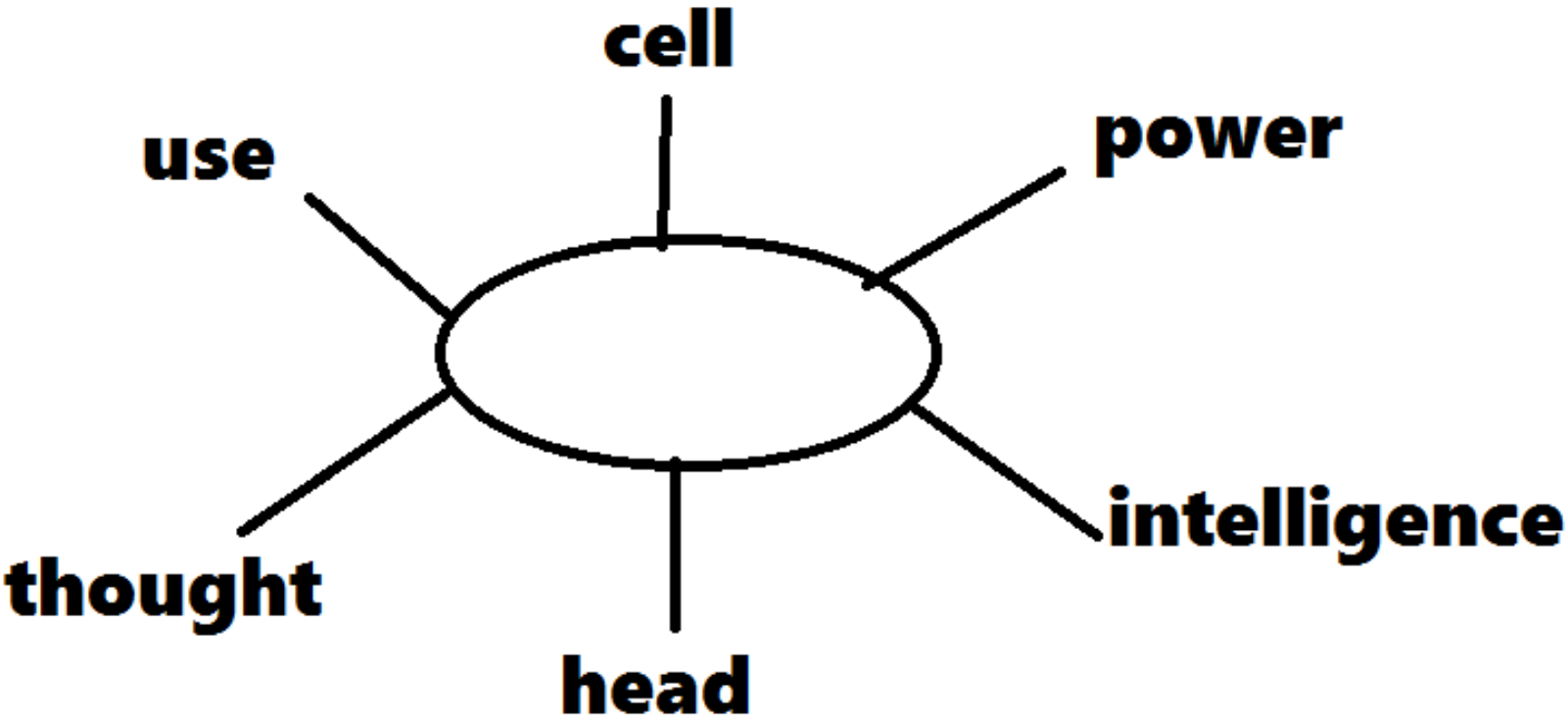
2. FLOW CHARTS

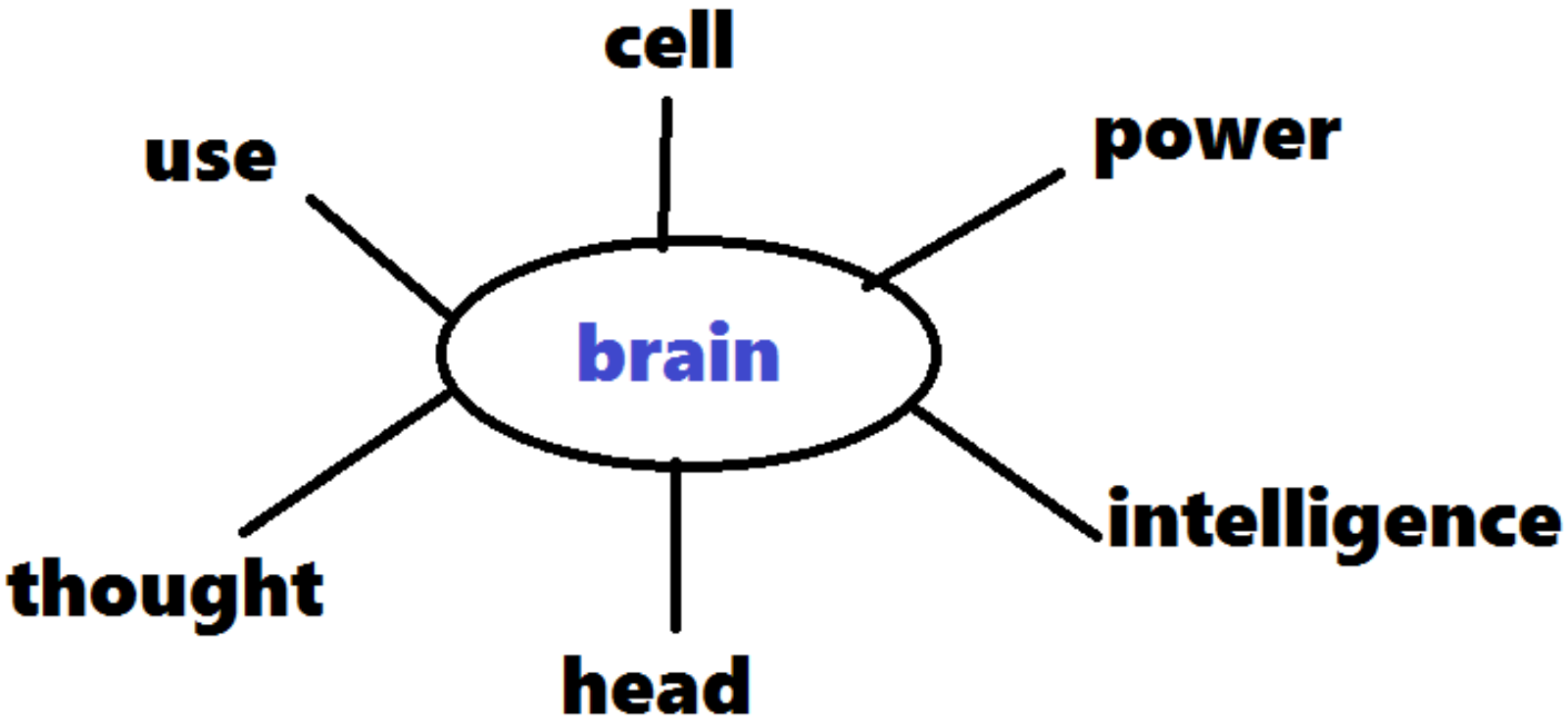

Prepare questions and vocabulary from the unit
Have a 5 minute conversation. Record it
Watch your video and also a video of 2 classmates
Write your thoughts and ideas about the videos on a feedback sheet
Upload the feedback sheet to Google classroom

MIND MAP

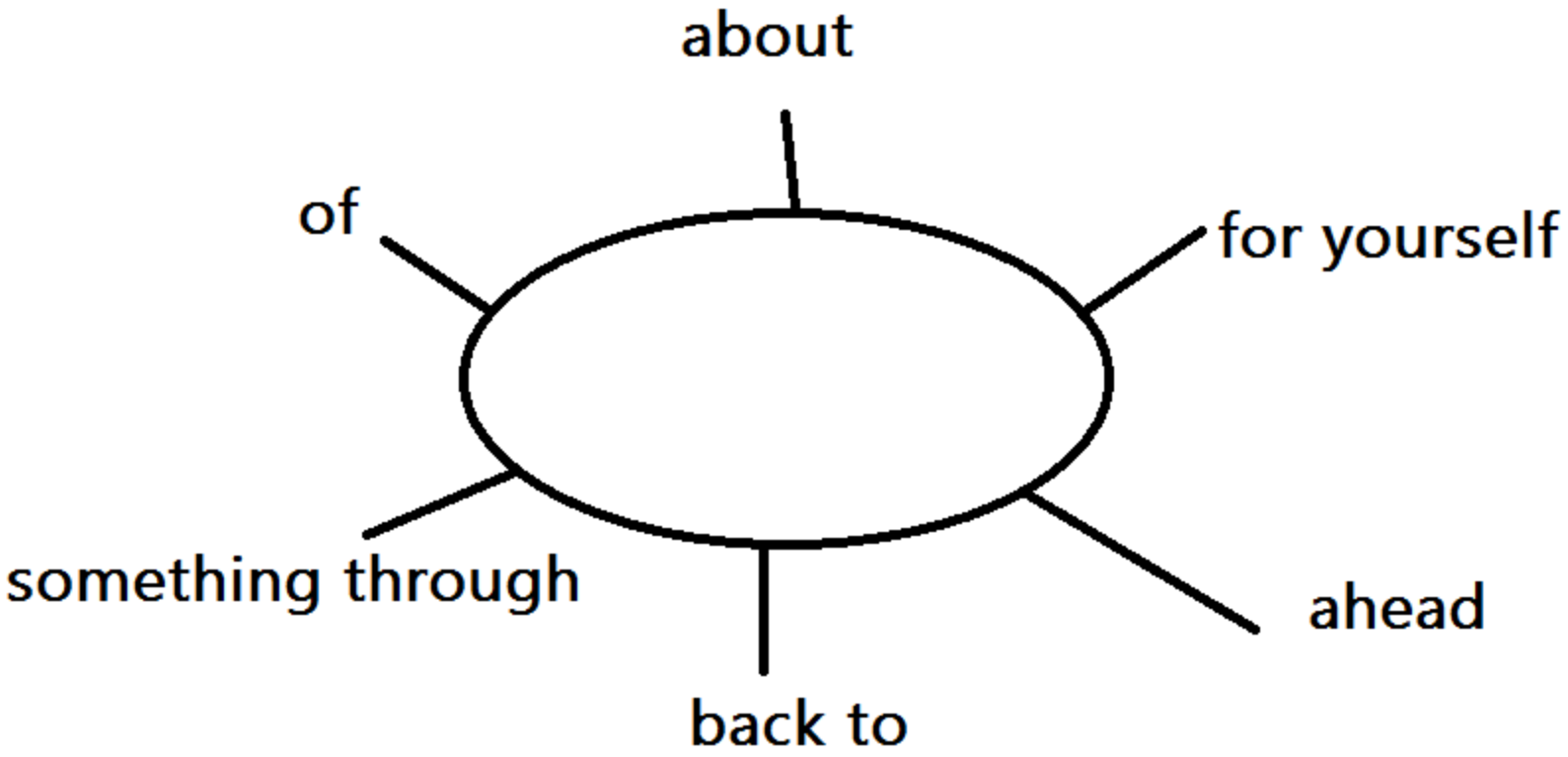

Text
Text
Text
Topic 4
Text
Text
Text
Topic 3
Text
Topic 1
Text
Text
Topic 2
Text
Text

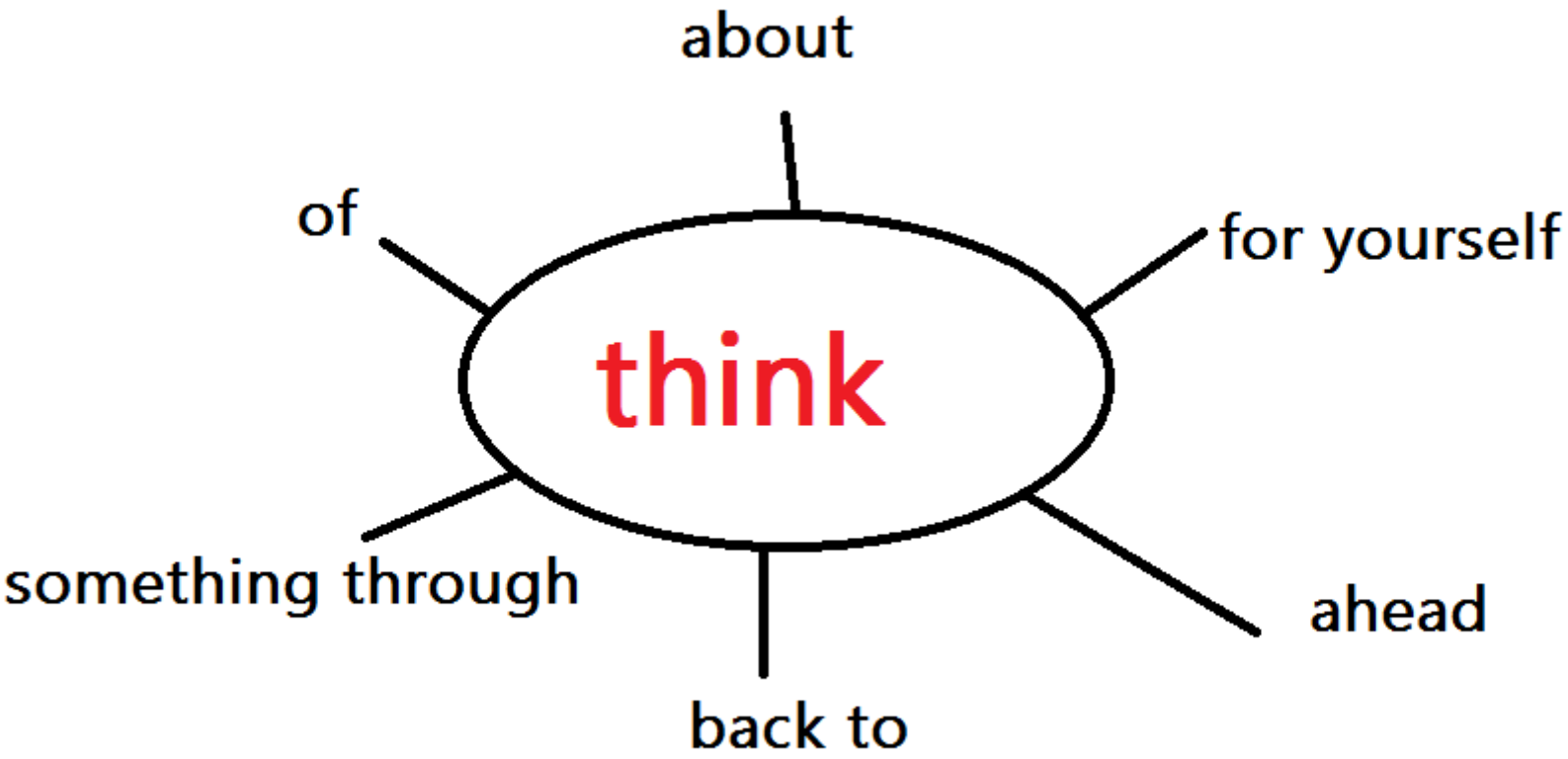
3. Word associations




cell
use
power
brain
intelligence
thought
head

Phrasal verbs



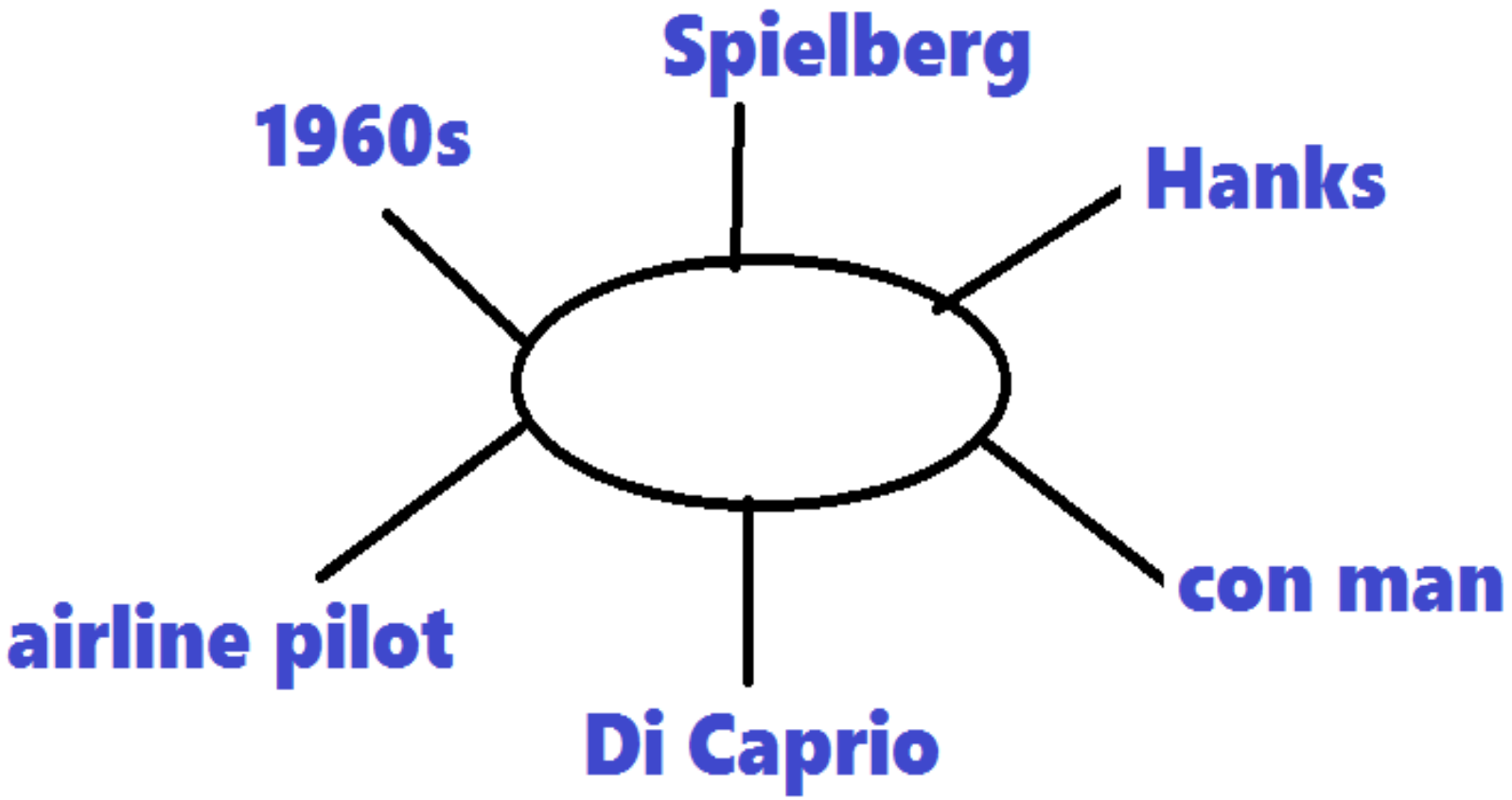

about
of
for yourself
think
something through
ahead
back to

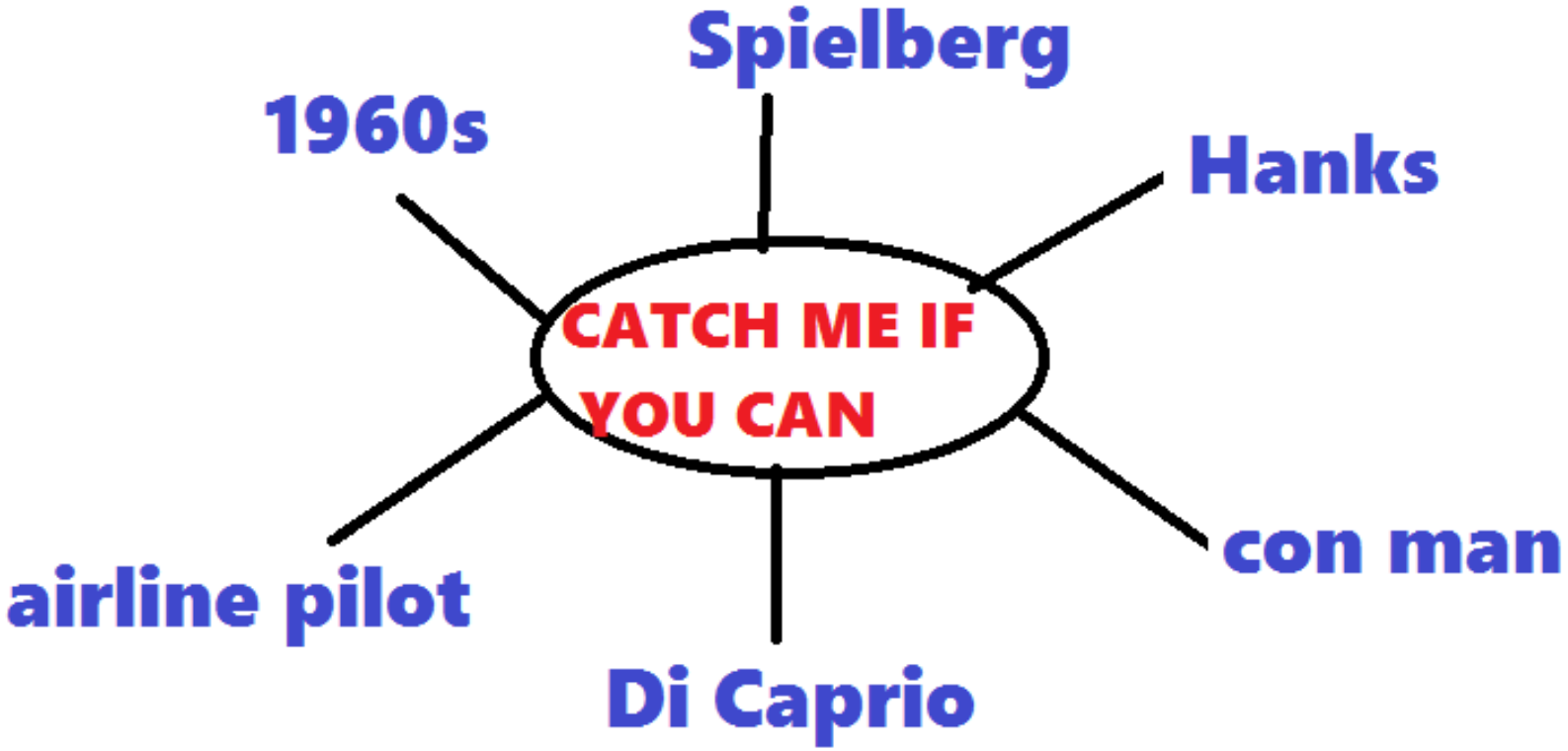
BE CAREFUL WITH THE DIFFICULTY LEVEL

- **Don't use too many *new* words.** Interference and cross association may confuse and hinder students. (Tinkham, 1993, 1997; Waring, 1997; Schmitt, 2000; Papathanasiou, 2009).

- Instead, use such activities to **review associations of (mostly) known words** (Nation, 2000:6).

Movie/trivia




Spielberg
1960s
Hanks
CATCH ME IF YOU CAN
airline pilot
con man
Di Caprio

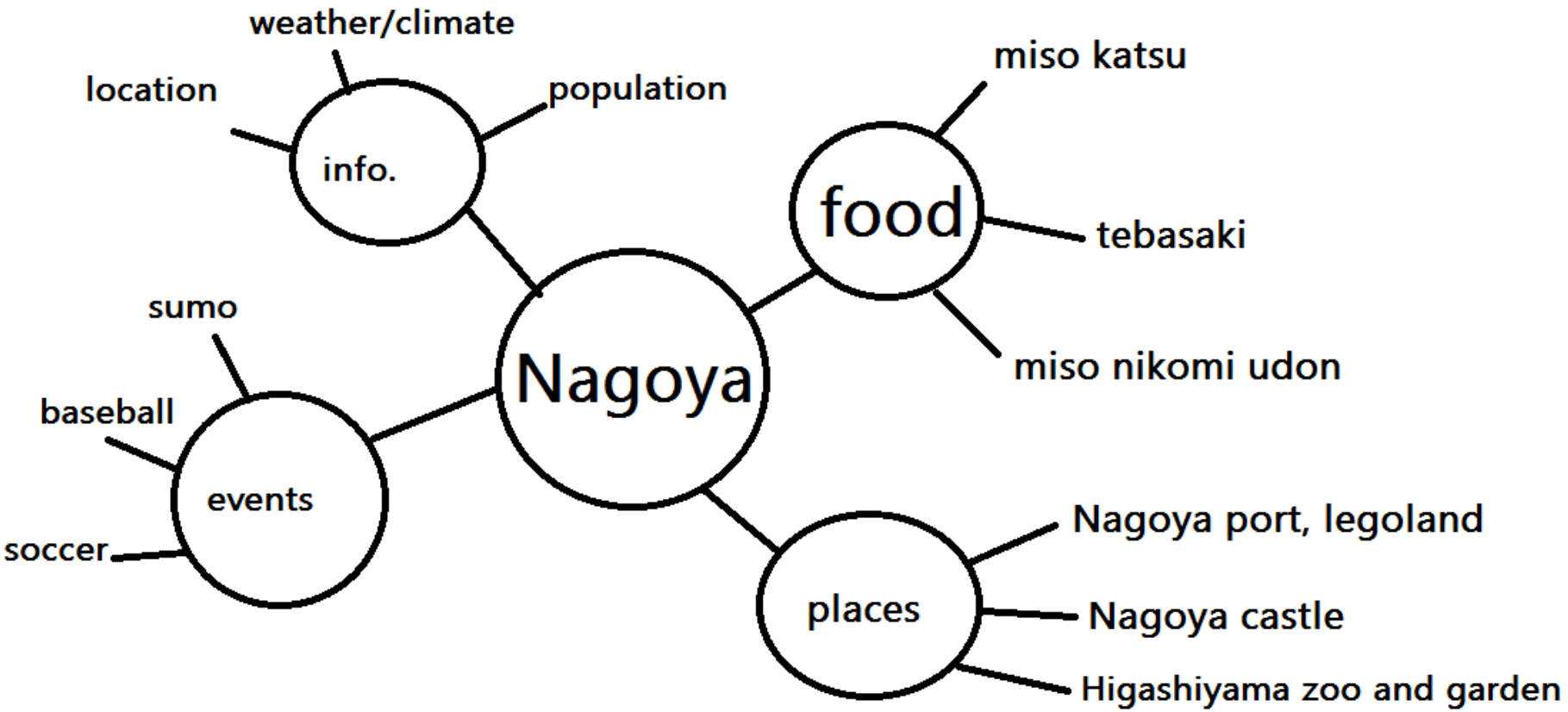
Larger mind maps

Benefits

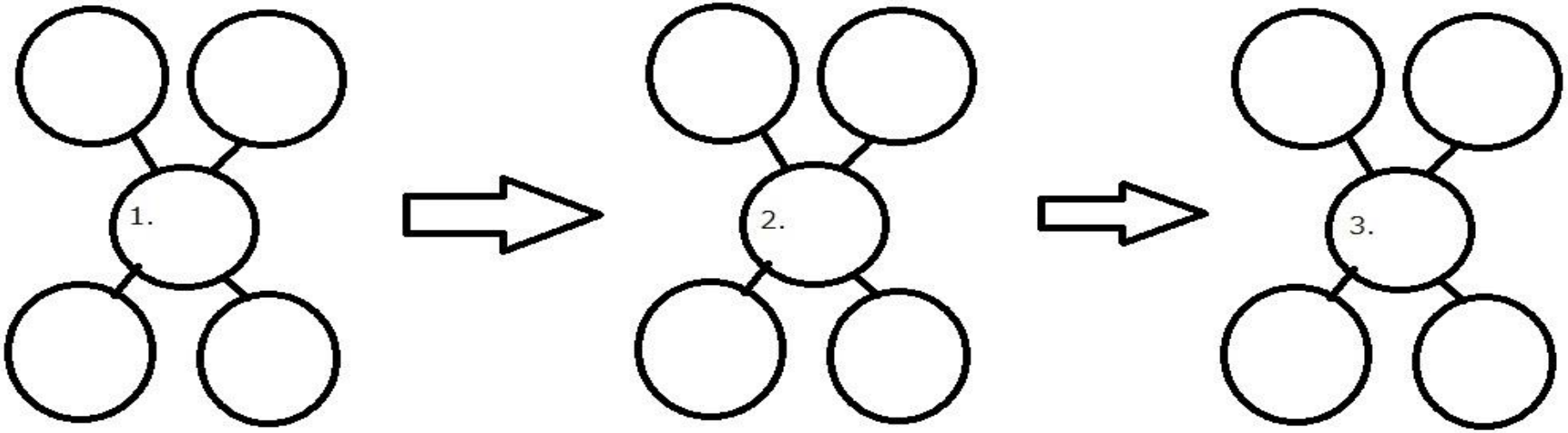
- WRITING- it helps students to formulate and organise ideas. Classmates or the instructor can ask students to elaborate on gaps in their mind map

- FOR A PRESENTATION- it allows students to remember the key words and topics, but prevents them from writing and reading full sentences

Organising an essay or a speech



A template mind map for a 3 minute speech



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- Schmitt, N. (2000).*Vocabulary in Language Teaching*. Cambridge: Cambridge University Press.

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- Tinkham, T. (1997). The effects of semantic and thematic clustering on the learning of second language vocabulary. *Second Language Research*, 13/2, 138–163.

- Waring, R. (1997). The negative effects of learning words in semantic sets: A replication. *System*, 25/2, 261–274.