



# SYMPOSIUM SCHEDULE

## NAGOYA UNIVERSITY OF FOREIGN STUDIES

12:00 - 12:10	Opening Remarks and Symposium Information	
12:10 - 13:10 Main Room	LEARNING A LANGUAGE FROM THE BRAIN'S POINT OF VIEW  Invited Speaker: <b>Curtis Hart Kelly</b> , Kansai University	
13:15 - 13:40 13:45 - 14:10 14:15 - 14:40	Room 1	Room 2
	Language, Bias, and Belief: A Media Literacy Project in a Japanese University  <b>Brianna COSENZA</b> Nagoya University of Foreign Studies	Establishing Peer Rapport Through the Use of Mnemonics  <b>Susan Laura SULLIVAN</b> Tokai University
	Developing Pragmatic Competence Through Corpus-Informed Instruction: Complaints and Apologies  <b>Taylor Meizlish &amp; Chris ZIFFO</b> Nagoya University of Foreign Studies	The Relationship Between GenAI-Writerism and English Writing Self-Efficacy in a Japanese University Context  <b>Naoya SHIBATA</b> , Osaka Kyoiku University <b>Vivian TURK</b> , Nagoya University of Foreign Studies
	Using Appreciative Inquiry as an Approach to Continuing Professional Development of English Teachers in Iran  <b>Daniel HOOPER</b> Tokyo Kasei University	Perception and Recognition of Dark //  <b>Reiko KATSUTA</b> Nagoya University of Foreign Studies
14:40 - 15:00	AFTERNOON BREAK  Main Room open for informal socializing and networking	
15:00 - 15:25	Student Surveys for Determining and Evaluating Professional Development Plans among University Teachers  <b>Branden KIRCHMEYER, Alison KOGA, Rachel MATSUSHITA, Timothy James HULL</b> Sojo University	Teaching the Room: How Seating Shapes Emotion, Participation, and Learning  <b>Vivian TURK</b> Nagoya University of Foreign Studies
15:30-15:55	Walking in Their Shoes: Exploring Empathy Among English Language Teachers  <b>Arzu Ekoç ÖZÇELİK</b> Yildiz Technical University	AI in the Advanced Writing Classroom: Experiment and Insights  <b>Misa FUJINUMA</b> Nagoya University of Foreign Studies
16:00-17:00 Main Room	TEACHER DEVELOPMENT AND MOTIVATION ACROSS THE CAREER SPAN  Invited Speaker: <b>Martin Lamb</b> , University of Leeds	
17:05-17:30	Simple Stories, Strong Impact: Building Language and Values through Storytelling in the EFL Classroom  <b>Ginny DEL ROSARIO</b> Immaculate Conception Academy	Teaching Opinion Writing Using the Eiken Framework*  <b>Marissa ODA</b> Nagoya University of Foreign Studies
17:35-18:00	Japanese Classroom Culture and 'Student Silence': Investigating its Causes and Exploring Solutions  <b>Callum HUMPHRIES</b> University of Kanagawa, Westgate Corporation	Presentations marked with an asterisk* will not be recorded.

### Zoom Link Information:

Main Room	Meeting ID: 893 5384 3991	Passcode: NUFS
Room 1	Meeting ID: 822 7532 5321	Passcode: NUFS
Room 2	Meeting ID: 836 8041 9126	Passcode: NUFS